

**City School District of the City of Niagara Falls – New Teacher and Staff Orientation 2022**  
**August 22 – 25, Niagara Falls High School**

The attached schedule for New Teacher/Staff Orientation contains a variety of workshops to suit the needs of teachers at various levels as well as noninstructional staff. Some are mandatory for all new staff, while others pertain only to certain grade levels or departments. The brief workshop descriptions below include the intended audience for each. All staff should make their selections such that by the end of the week they have attended all required sessions as well as those that meet their individual needs. In order to ensure adequate space and materials, each participant should register for all sessions. A schedule with live registration links will be posted on **Monday, August 8.**

Workshops shaded in yellow are mandatory for all certificated (instructional) staff

Workshops shaded in blue are mandated for elementary teachers and teaching assistants – some selections will be made based on grade level

Workshops shaded in orange are for all employees both certificated and classified and should be selected after all mandated sessions are scheduled

\*Niagara Falls High School staff must attend the orientation session with C. Vilardo schedule on Tuesday August 23rd

<b>Monday, August 22</b>
<b>Technology: Introduction to Microsoft Office and Teams</b> – Audience: All employees. This session will provide an overview of the essentials to using Microsoft Office 365 and Teams, the district Learning Management Platform. Commonly used applications will be reviewed, including Outlook for District email, scheduling and managing teams meetings, and more.
<b>Power Teacher – Attendance, Grading and Reporting</b> - Audience: All instructional staff with classroom responsibilities. PowerSchool is the district’s Student Information System. The Power Teacher training session will cover use of gradebook, report card input, and daily attendance taking.
<b>Differentiated Strategies for English Language Learners-</b> Audience: All instructional staff. The presenter will focus on providing the participants with strategies to support English Language Learners in the classroom.
<b>Tuesday, August 23</b>
<b>Student Ownership of Learning: Learning Targets</b> - Audience: All Instructional Staff. The presenter will focus on providing the participants with an understanding of what Learning Targets are, how to create targets and use them to guide instruction.
<b>Social Emotional Learning and Classroom Relationships</b> - Audience: All Instructional Staff. The presenter will share a variety of strategies for creating a positive, supportive classroom environment which addresses students’ social-emotional well-being in addition to academic demands in order to proactively build relationships, build community and respond to conflict within the classroom.
<b>Trauma Informed Education Practice</b> - Audience: All staff. This session will provide an overview of the nature of trauma and how to promote an environment of healing and recovery. The workshop will be facilitated by the Institute on Trauma and Trauma-Informed Care at the University at Buffalo.
<b>Elementary Mathematics: Exemplars</b> – Audience: All elementary teachers grades Kindergarten to 5. Exemplars are Standards-based, complex math problems embedded within the elementary curriculum. Exemplar tasks are the core content of elementary students’ mathematics portfolios. This session will cover Exemplar protocols and scoring.
<b>Elementary Science: Grades K-5-</b> Audience: Elementary Classroom and Consultant teachers. The presenter will provide an overview of the new science standards and curriculum in grades K-5.
<b>NFHS New Staff Orientation-</b> NFHS Administration will introduce new staff to high school procedures, initiatives, expectations, and building orientation.
<b>Wednesday, August 24</b>
<b>Elementary Mathematics: Introduction to Investigations Grades Kindergarten to 2</b> – Audience: Elementary classroom and consultant teachers assigned to grades Kindergarten, 1, and 2. Investigations is the primary resource used for teaching grades Kindergarten to 5 mathematics.
<b>Elementary Mathematics: Introduction to Investigations Grades 3, 4, &amp; 5</b> - Audience: Elementary classroom and consultant teachers assigned to grades 3, 4, & 5. Investigations is the primary resource used for teaching grades Kindergarten to 5 mathematics.
<b>Elementary English Language Arts- Foundations.</b> Audience: Elementary Teachers Grades K, 1, & 2. This session will provide teachers with the instructional routines needed to implement Foundations, the district’s Primary grade Phonics and Skills program.

**Elementary English Language Arts - Journeys Grades Kindergarten to 2.** Audience: Elementary Teachers Grades K,1, & 2. This session will provide an overview of incorporating the different components of Journeys, the district's primary ELA resource for grades Kindergarten to 5, in the Reader's and Writer's workshops.

**Elementary English Language Arts - Journeys Grades 3, 4, & 5.** Audience: Elementary Teachers Grades 3,4,5. This session will provide an overview of incorporating the different components of Journeys, the district's primary ELA resource for grades Kindergarten to 5, in the Reader's and Writer's workshops.

**Elementary Mathematics: Introduction to Go! Math-** Audience: Elementary Classroom and Consultant teachers in grade 6. Go! Math is the primary resource used for teaching grade 6 mathematics

**Elementary English Language Arts: Introduction to Amplify-** Audience: Elementary Classroom and Consultant teachers in grade 6. Amplify is the primary resource used for teaching grade 6-8 ELA.

**Elementary Science: Introduction to Amplify Science-** Audience: Elementary Classroom and Consultant teachers in grade 6-7. Amplify is the primary resource used for teaching grade 6-7 Science.

**Diversity 101** – Audience: All District Employees. The National Federation for Just Communities works with groups across WNY to raise awareness of issues around social justice, including equity and equality for all members of society.

**Social Emotional Learning and Classroom Relationships** - Audience: All Instructional Staff. The presenter will share a variety of strategies for creating a positive, supportive classroom environment which addresses students' social-emotional well-being in addition to academic demands in order to proactively build relationships, build community and respond to conflict within the classroom.

**Thursday, August 25**

**Human Resources – Orientation for New Employees**